

## Quick message

I am hoping this message finds you and your family healthy and safe.

Please let the children know that I am asking after them, I miss them and that I hope we will be back in school having fun and learning very soon.

**\*\*Please access more work, information and communication from me through St Marys google drive if you can, I am here to help with your home learning.**

## Week 2 home learning pack – Reception Class

### Writing

- Day 1: Write a **list** of the healthy food you have in your fridge and cupboards at home.
- Day 2: **Challenge** Write in full sentences a food diary. Example:

*Today I had toast for breakfast. I ate a sandwich for my lunch. At dinner I enjoyed pasta.*

*\*\*Advice for parents, give them as little help as possible, encourage them to “use your phonics”, “sound the word out”, “use robot arms” to sound it out. The correct spelling is not important at this stage it’s better for them to write whatever sounds they can hear, even if that is just the first sound (example P for pasta, T for toast). Support them with the phonics mat, keep the tasks short, make it fun.*

### Maths

- Try these at home challenges linked to ordering and counting numbers to 20 (if your child finds this too tricky start with numbers to 10, too easy extend them with numbers to 30).
- Get the children to write the numbers themselves – please get them to write/record numbers wherever possible.

# Maths: Counting and Ordering Numbers to 20

## Home Learning Challenges

Write out the numbers 0-20 on some paper or card, cut them up and then ask a grown-up to mix the numbers up – don't peek! Then, see how quickly you can put them into the correct order. You could ask someone to time you and then see if you can get faster when you try again.

Collect 20 leaves from your garden or a local park. Write the numbers 1-20, one on each leaf, using a thick marker pen. Use a hole punch to make a hole in either end of the leaves and then thread them onto a piece of string. Don't forget to put them in the correct order! You could then put up your homemade number line in your bedroom to help you remember the order of the numbers.

Next time you open a packet of raisins, some carrot sticks or apple pieces, count out how many you have. If you're eating them with a friend, count how many they have too. Can you write the numbers down?

Ask an adult to hide the numbers to 20 around your room, house or garden. See if you can find all 20 and place them in order. You could ask someone to tell you a number to find. Can you remember what the number looks like and find it?

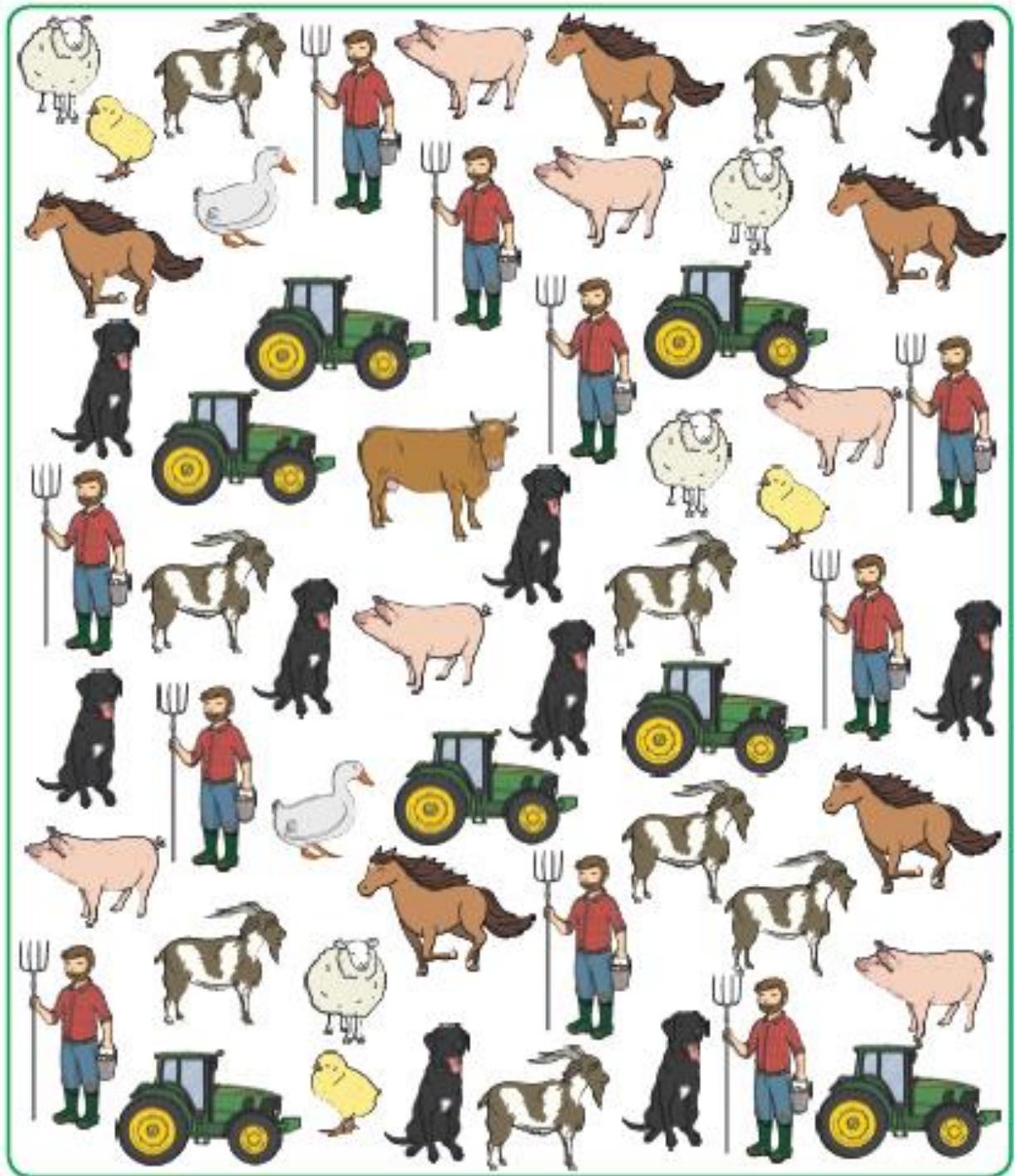
Draw circles on a piece of paper and put different coloured paints in shallow trays. Choose a number between 1 and 20. Dip your finger into paint and add that many petals to one of the circles, making a flower. Count the petals to check how many you have and write that number in the middle of the circle. Choose another number and do the same to another circle on your page. Fill up your page with colourful flowers, each with different amounts of petals.

Write the numbers 0-20 on plastic building bricks. Make a tower of 21 bricks, seeing if you can put the numbers in the correct order. Start with 0 at the bottom and 20 at the top and then try starting with 0 at the top and 20 at the bottom.

[www.twinkl.co.uk](http://www.twinkl.co.uk) has GREAT home learning resources for free

# On the Farm

## I Spy and Add to 10



Write your answers down and then use these to do the following addition sheet.

How many **horses** can you see?

How many **cows** can you spy?

How many **sheep** can you find?

How many **pigs** can you find?

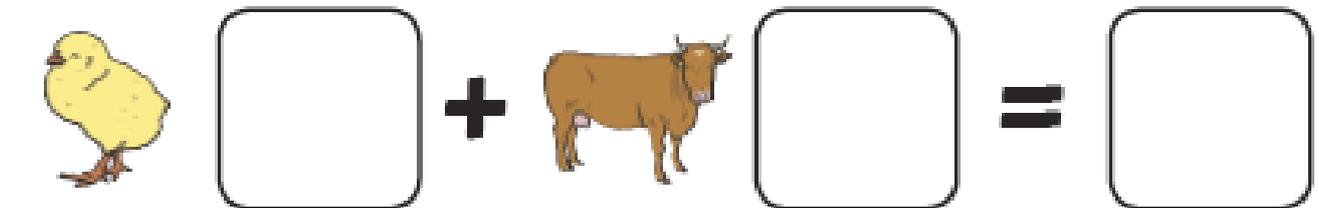
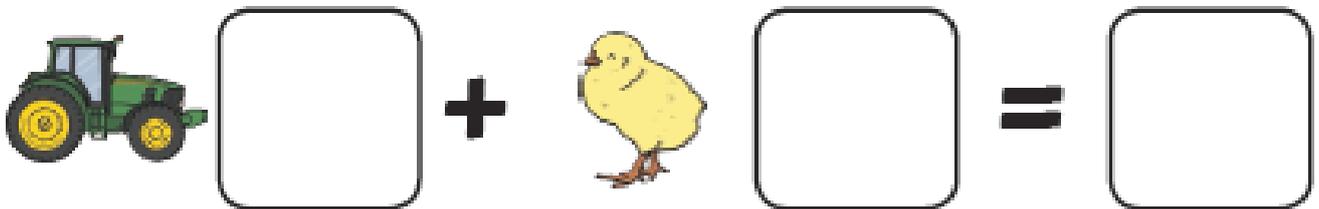
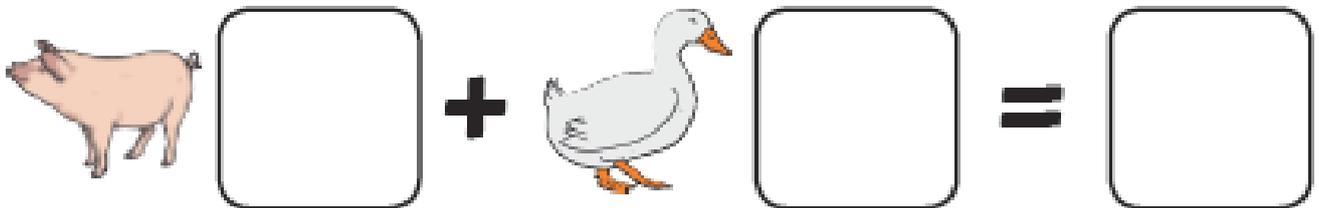
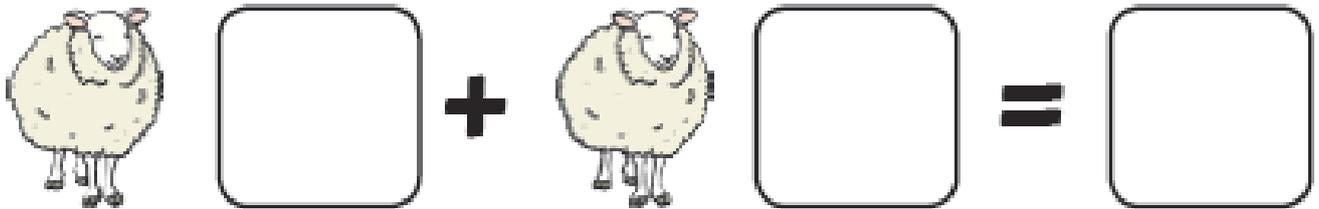
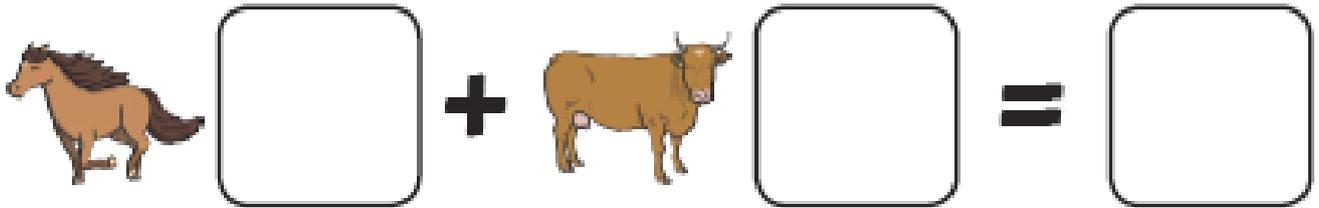
How many **ducks** can you see?

How many **chicks** can you spy?

How many **tractors** can you see?

## On the Farm I Spy and Add to 10

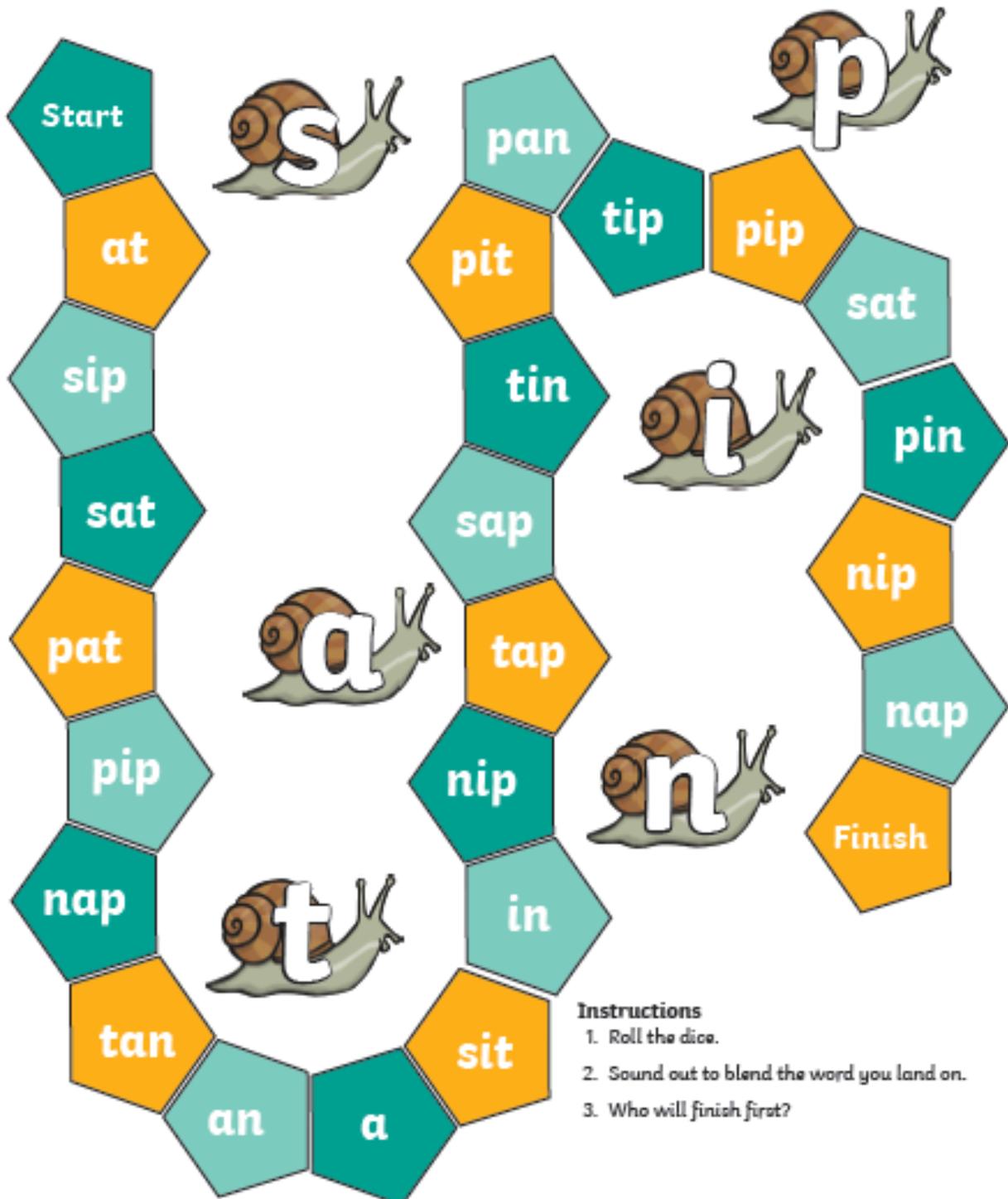
Count the number of each type of farm picture needed in the addition number sentence.  
Write the numbers in the boxes to create and then solve an addition number sentence.



# Phonics

- Play this game with your child, get them to sound out the word then blend it together (example s-i-p, sip). If you don't have a dice just take turns with your child (make sure you sound some of the words out wrong, make it obvious so that they notice – they love it when adults get things wrong and they can correct you!)

## SATPIN Read and Race



## Other activities

EYFS School Closure Challenge Cards

Can you draw your house? Can you label your picture?



EYFS School Closure Challenge Cards

Write your name, using a different colour for each letter.

