



# English Tasks Week 9 - Thursday 21st May 2020

## Task 1: SPaG starter (Spelling, Punctuation and Grammar)

This week for our SPaG activity, we will be looking at **conjunctions**. A conjunction is a word that connects words, phrases and sentences together. Conjunctions are also known as **joining words**.

<b>Conjunctions</b> Conjunctions link two words or phrases together.			
<b>Coordinating conjunctions</b> These link two words or phrases together as an equal pair.		<b>Subordinating conjunctions</b> These introduce a subordinate clause.	
<b>Year 1</b> and	<b>plus:</b> for nor but or yet so	<b>Year 2</b> when if that because	<b>plus:</b> after as before once provided since though till unless until whenever wherever whether while
		<b>Year 3/4</b> when if because although	

1. Look at the sentences below. The co-ordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

and

but

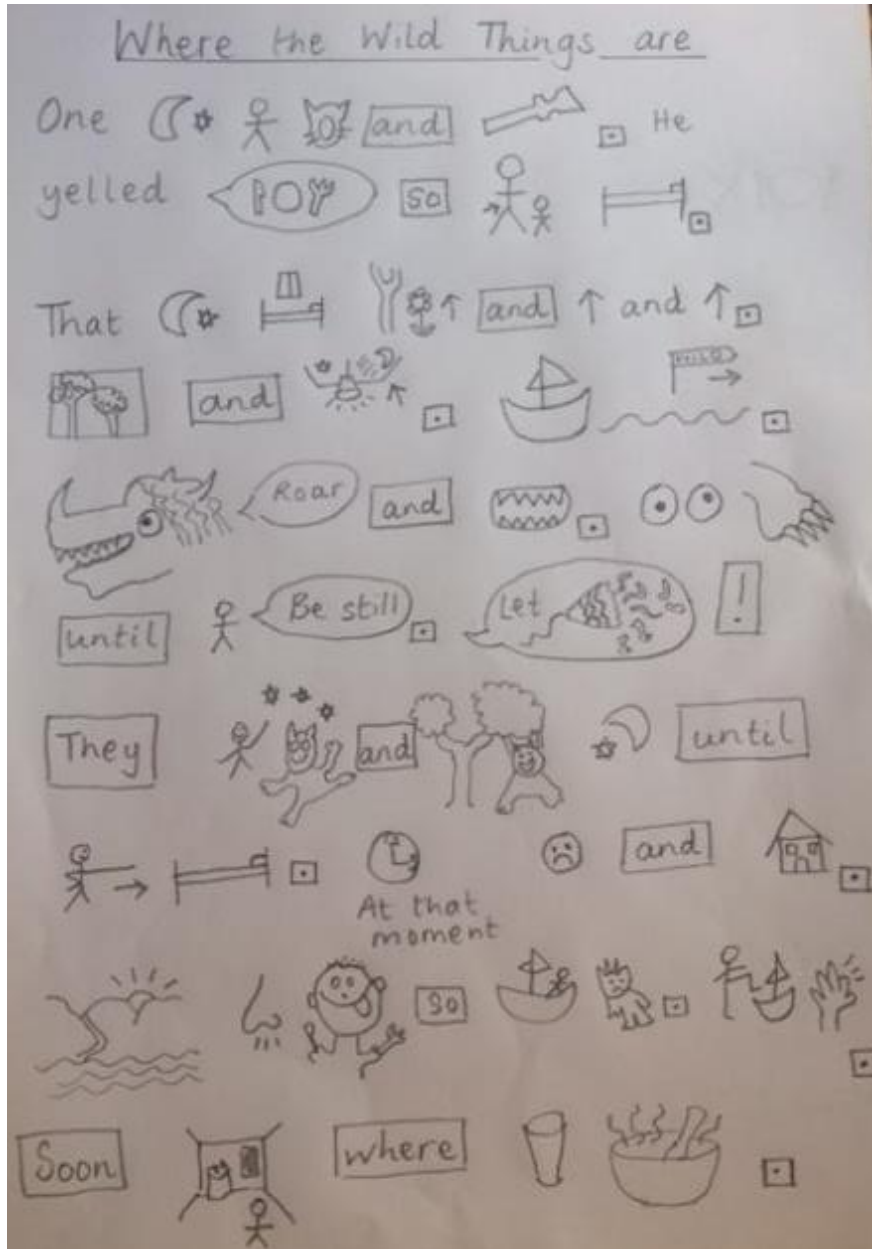
or

- a. I wanted to go swimming but the swimming pool was closed.
- b. I fell over \_\_\_\_\_ I bumped my head.
- c. Would you like to go to the park \_\_\_\_\_ would you rather play on your bike?
- d. I wanted to go to the beach \_\_\_\_\_ mum said we couldn't go.
- e. I like to watch football \_\_\_\_\_ I can't play it.

## Task 2: Text map

This is a text map that tells the story of 'Where the Wild Things are'. Use this map to carry out the following tasks;

- A. Use the text map to act out the story.
- B. Make your own version of this text map by changing some of the images.



### Task 3: Character's feelings

You can predict how a character is feeling throughout a story from the clues given in the pictures and text. Can you use the following images to describe how the character is feeling? (You can use the 'character feeling word chart' below if you are stuck for ideas)




Extension: Use the conjunctions 'because' to explain why the character might be feeling this way. E.g. *Max is feeling lonely because he misses his mum.*

### Character Feeling Word Chart


disappointed	angry	happy
frightened	joyful	gloomy
proud	scared	annoyed
satisfied	calm	confident
certain	rebellious	brave
curious	sensitive	nosy
anxious	bitter	terrible
hesitant	shy	thrilled
miserable	loving	guilty
uneasy	alarmed	worried
timid	fascinated	unique
excited	delighted	frustrated
embarrassed	nervous	lonely
rejected	eager	amazed

## Task 4: Time connectives

**Time connectives** are words that join phrases or sentences together to help us understand **when** something is happening. Time connectives are also known as 'Time words' because they are used to sequence events in time order (chronological order) Words such as first, next, then, later, after that, just then, finally are all-time connectives.



### Time Connectives



First	Later	In due course
Next	In the end	At first
Just then	Finally	Until then
Meanwhile	After a while	After that
When	Immediately	In the mean time
Before long	Eventually	Once
	After some time	

Re-read 'Where the Wild Thing are' on slideShare using this link:

[https://www.slideshare.net/samsmith\\_12345/maurice-sendakwherethewildthingsare](https://www.slideshare.net/samsmith_12345/maurice-sendakwherethewildthingsare)

Task: Sequence key parts of the story using these time connectives. The first one has been done for you.

first

next

after

last



First a forest grew in Max's room.

---

---

---

---



---

---

---

---



---

---

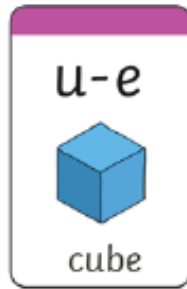
---

---



# SPELLING

This week's focus sound is:



WORD	1	2	3	4	5	6
<b>cube</b>						
<b>tube</b>						
<b>cute</b>						
<b>refuse</b>						

This sound can be made in different ways. Here are the alternative ways of making this sound. Fill in the grid with your own words.


\* 'ue' makes two different sounds depending on what word it is used in.

Ue – in some words it makes a 'you' sound like in the word cube or queue

Ue – in some words it makes an 'oo' sound like in the word blue or dude