

English Tasks Week 5 - Thursday 23rd April 2020

Task 1: SPaG starter (Spelling, Grammar and Punctuation)

Last week we looked at the suffix 'ing' and its spelling rules. This week we will be focusing on the suffixes; 'ed', 'er' and 'est'.

Suffix: is group of letters that can be added to the end of a root word to slightly change its meaning.

- A) The suffix 'ed' is added to the end of a word to show something has already happened (past tense)

Root word	Add 'ed' to the end of the root word
lick	
jump	
play	
help	

After you have added the suffix, try to put the words into a sentence.

- B) The suffix 'er' is added to the end of adjectives (describing words) to compare two things.

Root word	Add 'er' to the end of the root word
bright	
tall	
small	
short	

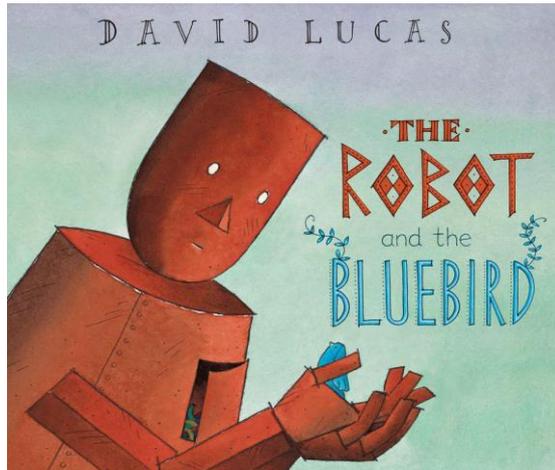
After you have added the suffix, try to put the words into a sentence.

- C) The suffix 'est' is added to the end of adjectives (describing words) to compare three or more things.

Root word	Add 'ing' to the end of the root word
hard	
cold	
loud	

After you have added the suffix, try to put the words into a sentence.

Task 2: Predictions about our new text – The Robot and the Bluebird by David Lucas.



'There once was a Robot with a broken heart.

They did their best to fix him, but it wasn't any good.

So he was sent to sit on the scrap heap with all the other old machines.

He tried talking to them. He said "My heart was broken, you know". But they didn't answer.'

Using the title, illustration and the above extract from the story, can you predict what this story is about?

- Why do you think the title is called the Robot and the Bluebird?
- Why is the Robot heart broken?
- What will happen next?
- How will the story end?

When you have completed this task, you can listen to the story on Youtube using the following link.

<https://www.youtube.com/watch?v=RwoZ5ZVpfIU>

Task 3: Setting description



Use your sense to find interesting adjectives to describe this setting. Use the following sentence starters to help you write a setting description that creates a clear picture in the reader's mind.

The Robot stands there still.

He can see

He can hear...

He can smell...

He can taste...

He can feel...



SPELLING

This week's focus sound is:



WORD	1	2	3	4	5	6
key						
donkey						
chimney						
valley						

This sound can be made in different ways. Here are the alternative ways of making this sound. Fill in the grid with your own words.
