

Year 6's Home Learning Assigned on Wednesday 1st July 2020



Hello year 6!

Just a reminder...

- Children learning from home are to complete all the lessons in the pack
- Lessons #1 and #2 are completed in school for those that attend
- Everyone completes lessons #3 and #4 at home.
- One day will be for reading comprehension and practising spellings

See the suggested time table below

	Monday	Tuesday	Wednesday	Thursday	Friday
Mon/Tues group	Lesson 1 Maths Lesson 1 English Lesson 1 PSHCE Lesson 1 Topic (Completed in school)	Lesson 2 Maths Lesson 2 English Lesson 2 PSHCE Lesson 2 Topic (Completed in school)	Reading & Spag related activities	Lesson 3 Maths Lesson 3 English Lesson 3 PSHCE Lesson 3 Topic (Completed at home)	Lesson 3 English Lesson 3 PSHCE Lesson 3 Topic (Completed at home)
Thurs/Fri group	Lesson 3 Maths Lesson 3 English Lesson 3 PSHCE Lesson 3 Topic (Completed at home)	Lesson 4 Maths Lesson 4 English Lesson 4 PSHCE Lesson 4 Topic (Completed at home)	Reading & Spag related activities	Lesson 1 Maths Lesson 1 English Lesson 1 PSHCE Lesson 1 Topic (Completed in school)	Lesson 2 Maths Lesson 2 English Lesson 2 PSHCE Lesson 2 Topic (Completed in school)
Home group	Complete all #4 lessons	Reading & Spag related activities	(New work posted) Complete all #1 lessons	Complete all #2 lessons	Complete all #3 lessons

Our topic this term will be Black Lives Matter.

Just a reminder that we have a zoom meeting on **Friday, 3rd July at 11am**. Please login a few minutes before. Your parents must have signed the zoom call agreement and sent it back to the school before the call.

These are the zoom meeting details:

Meeting ID: 940 9733 6390

Password: 8h2AOE?R

Lesson	Task	Resources
Lessons #1	<p style="text-align: center;">Lesson 1 English</p> <p>Task: Write an introduction to your speech. Remember, your intention is to inform people of the importance of supporting the Black Lives Matter movement. How could you create a strong opening? Your introduction should include your opinion (which you wrote last week). Remember some of the features of a powerful speech (alliteration, repetition, personification, powerful verbs and</p>	<p>-Use work as a guide from last week</p> <p>-Post on google drive if possible</p>

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	adjectives, shocking facts, etc)	
	<p style="text-align: center;">Lesson 1 Maths- Percentage re-cap</p> <p>Task: Complete the following lesson on National Oak.</p> <p>https://classroom.thenational.academy/lessons/understand-percentages</p> <p>There is an additional worksheet for extra practise.</p>	Additional worksheet (Visual representations of decimals, fractions and percentages)
	<p style="text-align: center;">Lesson 1 PSCHÉ</p> <p style="text-align: center;"><i>Managing Difficult Emotions</i></p> <p>Task: Read the PowerPoint called 'Managing Difficult Emotions'. Act out and discuss the provided scenarios. Follow the instructions given. If at home, go through the slides with a family member.</p>	See PowerPoint
	<p style="text-align: center;">Lesson 1 Topic</p> <p>Task: Read the 'news' article provided about the BLM movement. Discuss with a friend or family member.</p>	See the provided news article
Lessons #2	<p style="text-align: center;">Lesson 2 English</p> <p>Task: Begin to write the body of your speech. Use the work you completed last week to help (your facts and statistics). You will include 2-3 main points to support your argument.</p>	Record on google drive if possible
	<p style="text-align: center;">Lesson 2 Maths-</p> <p style="text-align: center;">Decimal, percentages and fraction equivalence- Recap</p> <p>Task: Complete the following lesson on National Oak Academy:</p> <p>https://classroom.thenational.academy/lessons/equivalences-between-fdp</p> <p>There is an additional worksheet for extra practise.</p>	See additional worksheet (Ultimate equivalent fractions, decimals and percentages)
	<p style="text-align: center;">Lesson 2 PSCHÉ + Lesson 2 Topic</p> <p>Task (Continued from last lesson) Complete the worksheet titled 'Lesson 2- Difficult emotions'.</p>	See PSHE Lesson 2 worksheets
Everyone completes the lessons below at home.		
	<p style="text-align: center;">Lesson 3 English</p> <p>Task: Edit what you have written so far in your speech. Is there</p>	Edit on google drive if

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	anything you can alter to make your writing more persuasive?	possible
	<u>Lesson 3 Maths</u> Problems with percentages of amounts	Complete online
	Task: Complete the following lesson at the national oak academy: https://classroom.thenational.academy/lessons/problems-with-percentages-of-amounts	
	<u>Lesson 3 PSCH</u> <u>Understanding Stress</u>	See the powerpoint called 'understanding stress'
Lessons #4	<u>Lesson 3 Topic/PE</u> PE Challenge	PE challenge worksheet
	Task: See the PE challenge worksheet. Complete the exercises and record how many you can do in 100 seconds. Use a device (tablet, phone, etc) to time yourself. Keep record of this as you will complete it again at another time.	
	<u>Lesson 4 English</u>	Record on google drive or in your home books
	<u>Lesson 4 Maths</u> Interpreting Mean as an Average	Complete online
	Task: Complete the following lesson at the national oak Academy: https://classroom.thenational.academy/lessons/interpret-mean-as-an-average	
	<u>Lesson 4 PSCH</u> <u>Understanding stress</u>	See worksheet (emotion comic strip)

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	<p>Task: Complete the 'emotion comic strip' of an experience where you have felt stressed.</p>	
Reading comprehension/ Spellings	<p>Reading Comprehension</p> <p>Complete Malcolm X reading comprehension</p> <p>Spellings</p> <p>Practise the following 'spellings' in your home books using your favourite strategy. Who are these people? How do they relate to the Black Lives Matter movement?</p> <ol style="list-style-type: none">1. Stephen Lawrence2. George Floyd3. Opal Tometi4. Alicia Garaz5. Partisse Cullors	See the reading comprehension sheets and questions