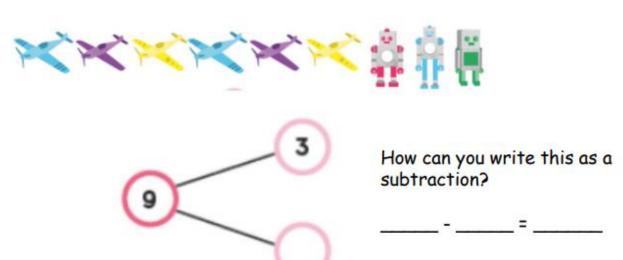
## Maths Tasks Week 10 - Thursday 28th May 2020

### **Brain teaser**

A)



There are \_\_\_ circles.
\_\_\_ circles are blue.
\_\_ circles are red.

### Maths focus of the week: Fraction

#### Task 1: Hit the button times table practise

(Please note this will now be set as an indefinate maths task to support children to rapidly recall multiples of 2s, 5s and 10s in any given order. Knowing the 2, 5 and 10 times table is an end of year 1 expectation that all children should aim to meet)

Use the following link and practise your 2, 5 and 10 times table;

https://www.topmarks.co.uk/maths-games/hit-the-button

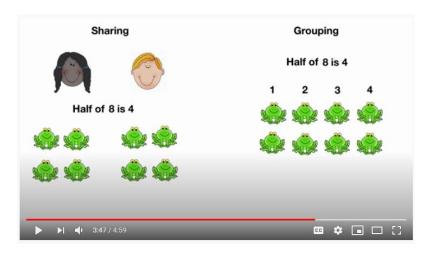


#### Task 2: Finding half of a quantity (amount)

Finding ½ of an amount is the same as dividing by 2. When we are finding ½ of a number, we need to share it equally between 2 groups and find out how much is in one of those groups. Remember ½ is 1 of 2 parts.

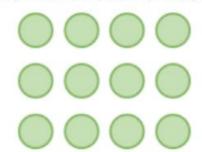
Watch the following YouTube video to find out more about finding ½ of a quantity.

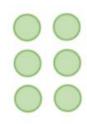
https://www.youtube.com/watch?time\_continue=17&v=S\_Jvi97snfQ&feature=emb\_logo\_



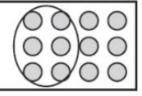
#### Task:

Find half of each amount.





$$\frac{1}{2}$$
 of 12 = 6



$$\frac{1}{2}$$
 of 6 =

Find half of the amounts and complete the stem sentences.



There are \_\_\_\_ beads.

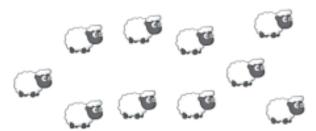
Half of \_\_\_\_ is \_\_\_\_



There are \_\_\_\_ marbles.

Half of \_\_\_\_ is \_\_\_\_

Find half of the sheep.



There are \_\_\_\_ sheep.

Half of \_\_\_\_ is \_\_\_\_

Task 3: Finding ½ and ¼ of an amount

Share the amount equally between two groups to find ½.

Share the amount equally between four groups to find 1/4.

Find the fractions of these numbers. Draw pictures to show your thinking. Here is an example:

$$\frac{1}{2}$$
 of 12 = 6

Now it's your turn!

$$\frac{1}{2} \text{ of } 8 = \frac{1}{2} \text{ of } 14 = \frac{1}{4} \text{ of } 12 = \frac{1}{4} \text{ of } 24 = \frac{1}{4} \text{ of } 32 = \frac{1}{4}$$

# **Super challenge**

Mo is finding halves.

It is hard to find half of an odd number.



Do you agree with Mo? Explain your answer.