

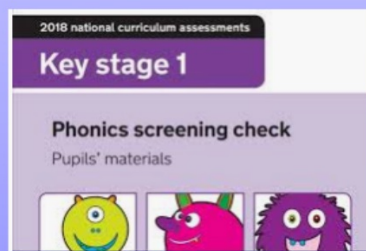
Welcome to Year 1 Phonics workshop

• Phonics



Today we will discuss:

- What phonics is?
- How phonics is taught at St. Mary's
- The Phonics Screening Check
- How you can help at home



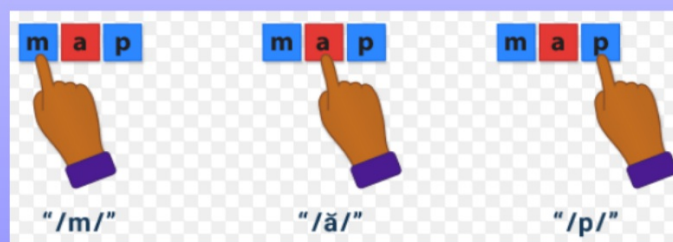
What is phonics?

Phonics is a strategy to help children learn to read.

It teaches children to recognise letter sounds and apply them to reading and writing.

It is taught alongside other teaching methods such as Daily supported reading (DSR) and Guided Reading.

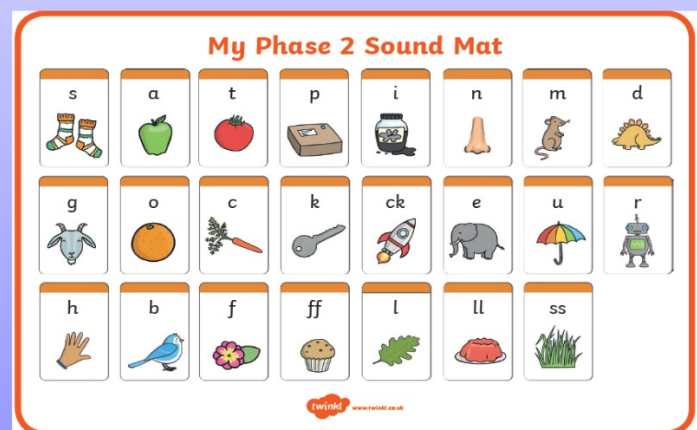
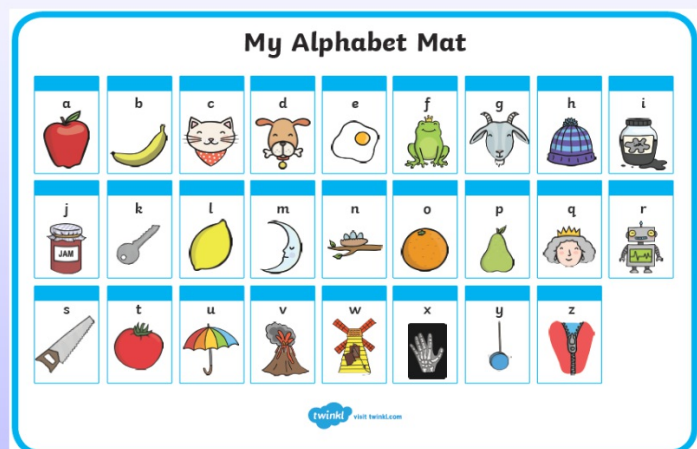
The idea of phonics is to teach children to be able to hear the sounds in a spoken word and be able to make a link between the given sound and it's represented letter.



The different phases in phonics




























We use the Letters and Sounds phonics program


There are 6 phonics phases which the children work through at their own pace.



The different phases in phonics

My Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					























 www.twinkl.co.uk


My Phase 4 Sound Mat

st 	nd 	mp 	nt 	nk 	ft 	sk 	it 
lp 	lf 	lk 	pt 	xt 	tr 	dr 	gr 
cr 	br 	fr 	bl 	fl 	gl 	pl 	cl 

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My Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

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Phase 1

Ways You Can Support Your Child at Home

Share a range of rhymes.

Practise oral blending in and around the home. You can do this by talking in the following way:

c-a-t, cat

Can you put on your s-o-ck?

Initially, the children will just listen and then with time, they will be able to join in, hearing the words the sounds create.

[Link to a listening walk clip](#)



Phase 2

This phase builds upon the oral blending and segmenting of the previous phase. Children must continue to practise what they have learnt. They will also then be taught the grapheme-phoneme representations (letters) for 19 letters. Additionally, they will be taught that phonemes (sounds) can be represented by more than one letter. E.g. **fin**, **huff**

Sounds

The suggested order for teaching the sounds, is as follows, with one set being taught each week:

Set 1	Set 2	Set 3	Set 4	Set 5
s a t p	n m d	g o c k	<u>ck</u> e u r	b <u>f,ff</u> <u>l,ll</u> <u>ss</u>

 Listen to Letter and Sounds Clip for phase 2

Phase 2 Sounds

s	a	t	p	i	n	m	d
							
g	o	c	k	ck	e	u	r
							
h	b	f	ff	l	ll	ss	
							

Phase 3

The purpose of this phase is to:

- Teach more graphemes; the remaining letters of the alphabet and some sounds of which are made up of two or three letters, known as digraphs and trigraphs. E.g. 'ee' as in bee
- Practise blending and segmenting a wider range of CVC words.
- Read more tricky words and begin to spell them.
- To read familiar words on sight, rather than decoding them.

Phase 3

Sounds and Digraphs

The following sounds are taught:

Set 6						Set 7		
j	v	w	x			y	<u>z</u> . <u>zz</u>	<u>qu</u>
Digraphs						Trigraphs		
<u>ch</u>	<u>sh</u>	<u>th</u>	ng	<u>ai</u>	<u>ee</u>	<u>oa</u>		
<u>oo</u>	<u>ar</u>	or	<u>ur</u>	ow	oi	<u>er</u>	<u>igh</u>	ear air <u>ure</u>

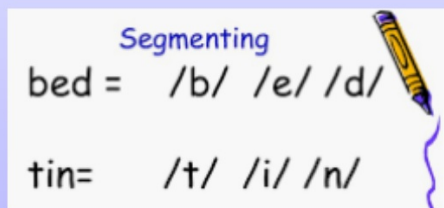
Link to phase 3 video clip



Phonics Jigsaw Phase 2			Jigsaw Phase 3		
j	zz	ar	air	air	air
v	qu	or	ure	ure	ure
w	ch	ur	er	er	er
x	sh	ow			
y	th	oi			
z	ng	ear			

Segmenting and blending

Segmenting is the term given to the process of breaking a word into its smallest unit of sound made by individual letters or a combination of letters.

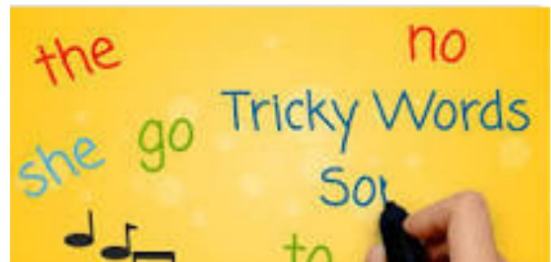


Blending is the process of being able to segment a word by its individual sounds and then run the sounds together and pronounce the word correctly.

Tricky Words

Not all words can be sounded out

For example:
no
the
said
because



Some phonics terms

Terms your children learn at school:

Phonemes: The smallest units of sound that are found within a word (e.g. c-a-t ch-i-p)

Grapheme: The spelling of the sound e.g. th

Diagraph: Two letters that make one sound when read sh ch ng

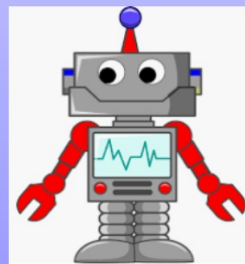
Trigraphs: Three letters that make one sound igh ear

CVC: Stands for consonant, vowel, consonant pin sit web

Tricky words: Words that cannot be decoded with phonetic knowledge e.g. was here is we

High frequency words (HFW): Frequently used words in reading and writing e.g. the my

Robot arms: Using arms to segment and blend words.



Phonics at St Marys:

Phonics is taught everyday from Nursery - year 2 daily.
Phonic sessions are a fast and fun approach to learning all the sounds from each of the phases.

Each session focuses on one sound per day (focus sound):

- Recap of sounds covered so far
- Flashcards - tricky/HFW
- Introduce focus sound
- circle game
- Read words with focus sounds
- apply focus sound to simple word writing.



Demonstration

We would like to show you one of the games we play during our phonic sessions.



Year 1 phonics screening test

- Takes place in June 2019
- Compulsory for all students in England
- Shows how well your children can use their phonics skills and to identify students who need further help
- Children are scored against a national standard.
- Children who do not meet the required standard have the opportunity to retake the test in Year 2



The test

- 40 words and non- words (we call these alien or nonsense words) that match what we've been learning in phonics
- Focus is on children blending accurately when reading words
- Children read one on one with teacher
- Nonsense or alien words have a picture of a monster next to them (we use this in class too)

Section 2

blast

groans

spray

strike

Section 1

skap



blorn



meft



veems



Example

Real word

drank

treats

scram

stroke

Alien words

glips



floost



splam



strobe



How can you help at home

- Ask your child to practice the Phase 3 and 5 sounds using their sound mat regularly
- come to reading morning on a Friday in Reception and Nursery
- Reading: Ask your children to segment the words and then blend them to help them to read the words.
- Writing: Give your children words from their spelling test to spell and ask them to segment them and then blend them. Also, ask them to put them into sentences.

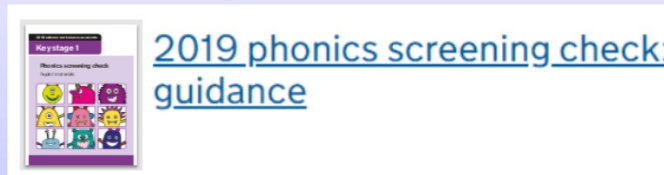
Spelling test: Each week one of the focus sounds covered in phonic sessions is given as part of spellings. 4 words containing focus sound and 3 tricky/HFW words.

Alien words game: Give your child a sound and get them to make up there own alien words using this sound. e.g ee ... zeeg neech

Useful websites

DfE government page

<https://www.gov.uk/government/publications/phonics-screening-check-2018-materials>



Phonics play website: paid subscription

<https://www.phonicsplay.co.uk/>



Topmarks free phonic games

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>



Any questions?



