

**2018 / 2019**

**Key Stage 2**

**St Mary's data analysis**

At St Mary's we recognise that there are many factors that impact on children's development. Recognising these factors and providing interventions for children and their families to ensure children 'can be the best they can be' is our mission and one of our many strengths.

All children are different and start school with very different experiences, skills and knowledge. Whatever their starting point is, we want them to make good progress for them. Therefore, although all data published by the DFE is important, the progress data helps us validate our success towards our mission.

***This year our children made good or better progress from their starting points. Our progress data is better than or in line with the 4 schools in our locality.***

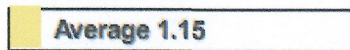
This is revised data for 2018/19.

**Progress in reading, writing and maths**

**Reading**

Number of pupils = 27

Pupils with adjusted scores = 0

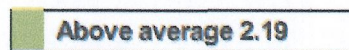


Confidence interval  
-1.2 to 3.5

**Writing**

Number of pupils = 29

Pupils with adjusted scores = 0

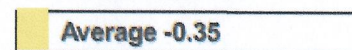


Confidence interval  
0.1 to 4.3

**Maths**

Number of pupils = 27

Pupils with adjusted scores = 0



Confidence interval  
-2.4 to 1.7

***Attainment at expected standard was lower than it has been in previous years, which was cohort specific. However if you look at our 3 year average for attainment you can see that it has been above National figures and for those children at a higher standard, above Hackney and National.***

% reaching expected standard				
2018/19	Reading	Writing	Maths	R, W, M combined
All pupils	66	79	69	52
% reaching greater depth				
2018/19	Reading	Writing	Maths	R, W, M combined
All pupils	24	38	21	14

## Key stage 2 three year average

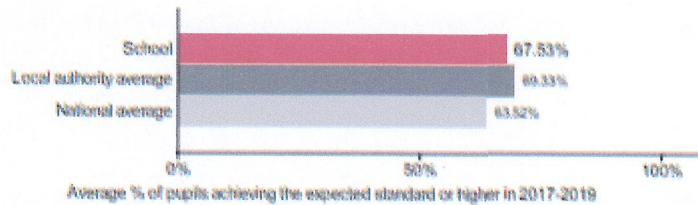
This is revised data for 2018/19.

### Percentage of pupils achieving expected standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 24

Number of pupils in 2018 = 24

Number of pupils in 2019 = 29

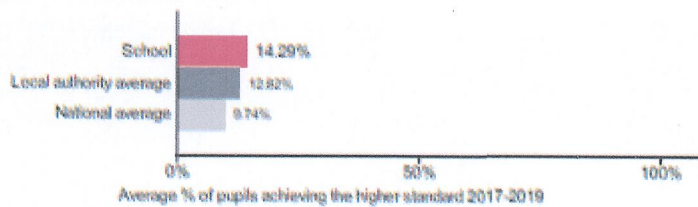


### Percentage of pupils achieving higher standard in reading, writing and maths, 2017-2019

Number of pupils in 2017 = 24

Number of pupils in 2018 = 24

Number of pupils in 2019 = 29

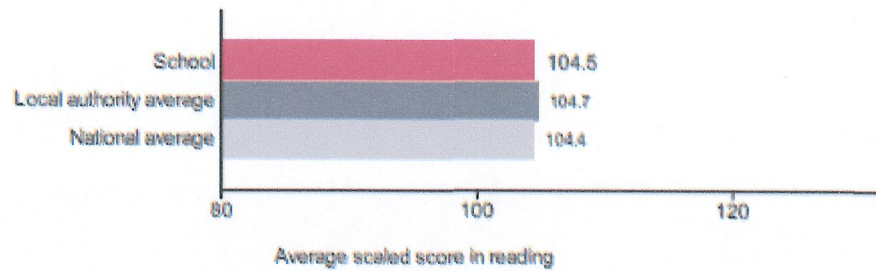


***This shows the average scaled score for pupils compared to LA and National, 100 being average and anything above being above average.***

## Average scaled score in:

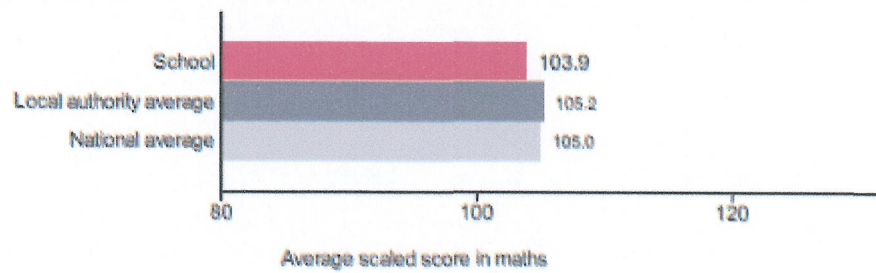
### Reading

Number of pupils = 29



### Maths

Number of pupils = 29



- The **attainment** data shows the % of pupils that achieved what is expected of them and their peers at that point in the school career.
- **Progress** data measures how much progress a pupil has made from their starting point.