

St. Mary's C. of E. Primary School

*'Through God's love,
we strive to be the best we can be.'*



PUPIL PREMIUM STRATEGY ALLOCATION OF FUNDING 2016-2017

Pupil Premium

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. During the academic year of 2012- 13, the criteria for eligibility expanded to include all children who had been eligible for FSMs in the previous six years.

The money is allocated to initiatives to ensure pupils reach their full potential, academically, physically and socially. This strategy is shared and discussed with the Governing Board and will be reviewed in September 2017.

Contextual information	Data from September 2016
<ul style="list-style-type: none">• 33% (71) of PPG pupils Of these; <ul style="list-style-type: none">• 58% are boys 42% are girls• 30% are Black Caribbean 31% Other or Unknown 15% Black Other 10% Turkish 7% African 6% White British• 36 % have SEND (inc EHCP)• 4% have EHCP	
<p>Analysis of whole school and individual pupil's data has shown some common factors that are a barrier to pupil progress. We aim for this strategy to address / start addressing these things across this academic year. Here are some of the broader issues we have identified.</p> <ul style="list-style-type: none">• At St Marys a high proportion (36%) of our PPG pupils have SEND and we aim to further challenge and narrow the gap between them and their peers nationally by accelerating individuals' progress with a focus on reading.• Proactive parental engagement in school or with services that can support families is an aim for the school. We would like to focus on strategies that further engage families in some of the opportunities that school provides to improve their own knowledge, skills and understanding and reflecting on their children's academic ability and / or wellbeing.• 58% of Year 6 pupils are PPG. With such a large percentage, they will be a focus for this academic year.• For pupils that are academically on track or more able, we aim to provide addition opportunities to enhance learning, wellbeing and outcomes. <p>Other helpful documents are our One Page Tracking Grids and PPG Pupil Tracking.</p>	

In **2016-17** the school received £94,880 of Pupil Premium funding. The school will receive approximately £1800 for Early Year Pupil Premium and approximately £1900 in funding for a Looked After Child. Total expected to receive £98,580.

The money has been and will be used to provide for the following initiatives:

Year / Group	Initiative	Cost	Objective	Challenging Targets (success criteria)	Outcome
Year 6 (number of PPG pupils)	Interventions (delivered by a teacher) Autumn / Spring	£41,545	To deliver the following across reading, writing, maths and SPAG; -high quality interventions for more able PPG (and other pupils) -high quality interventions for less able PPG (and other pupils) -team teach to further enhance and support learning	Hard data - Percentage of pupils at greater depth, exceeds 2015 /16 end of key stage results in R, W & M. - Percentage of pupils at expected, exceeds 2015 /16 end of key stage results in R, W & M. - PPG children have made at least good progress across the academic year in R, W and M.	
Year 5 (number of PPG pupils)	Interventions (delivered by a teacher) Summer Focused group and 1 to 1 interventions			Hard data - PPG children have made at least good progress across the academic year in R, W and M.	
Year 6 (number of PPG pupils)	Easter school	Cost of 2 staff members for four half days (£20ph) £520	To deliver high quality personalised support for identified pupils.	As above for Year 6	
Year 4 (number of PPG pupils)	Focused group and 1 to 1 interventions	£17,433	To deliver interventions for groups or individuals of varying abilities and for different reasons.	Hard data -at least good progress for pupils identified for interventions.	
Year 3 (number of PPG pupils)			To deliver interventions for groups or individuals of varying abilities and for different reasons. This may include additional support for those whose attendance and/or punctuality is poor.	Hard data - at least good progress for pupils identified for interventions.	

Year 2 (number of PPG pupils)	Reading recovery intervention Daily supported reading intervention	£35,334 Plus training on costs £1000	To deliver daily supported reading to those pupils that are unable to access guided reading in current Year 2.	Soft data -pupils enjoy reading Hard data - Percentage of pupils at expected, exceeds 2015 /16 end of key stage results in R	
Year 1 (number of PPG pupils)			To deliver daily supported reading to small groups of pupils. To deliver Reading recovery programme to identified pupils.	Soft data -pupils enjoy reading Hard data - at least good progress for all pupils.	
Reception (number of PPG pupils)			To deliver daily supported reading to small groups of pupils (summer term). To deliver training to all EYFS parents on how to support your child with reading. To deliver how to help your child with phonics training.	Soft data -pupils enjoy reading Hard data - at least good progress for all pupils from their starting points.	
EYFS (number of PPG pupils)	Small group interventions Parent links (enabled by an additional Nursery Nurse in Early Years Foundation Stage)	£13,339	To support transition of pupils, therefore enhancing their social, physical and communication skills as building blocks for learning. To engage parents in their pupils learning.	Soft data -Parents say their children feel happy and safe in school. - at least 1/3 of parents attend reading workshop / phonics workshop Hard data - Increase number of pupils getting a Good Level of Development (GLD) at the end of EYFS. - All PPG pupils make at least good progress from their starting points.	
Whole school	Part funded trips or activities (number of PPG pupils) /	£1,000	To support families with the cost of extra-curricular activities and Year 6 school journey as	Soft data -Pupil feedback could identify one or many positive outcomes for	

	residential trip (number of PPG pupils)		necessary.	example; -enjoyment, new experiences, relationship building, learning a new skill.	
	Additional Speech and Language Support	£4,491	To deliver interventions, staff training and carry out assessments.	Soft data -feedback from parents attending Hard data Assessments	
	Additional Educational Psychologist Support	£2,750	To deliver staff training and carry out assessments and meetings with pupils and their families.	Soft data -feedback from parents attending Hard data Assessments and reports	
	Leadership accessibility strategy	No cost	To further develop engagement of parents by; -at least one leader being in playground at the beginning and end of every day. -re-establishing and raising profile of inclusion drop ins -raising profile of workshops and support available.	Soft data -feedback from parents - attendance at workshops and events -general parental engagement	
	PAC UK consultations and training	£1,169	To develop staff / parents awareness of how we can better support adopted and looked after children.	Soft data -feedback from parents - pupils are happy and feel safe in school Hard data -pupils make good progress from their starting points	
Total estimated cost		£98,580	Total actual cost		£118,581
					Difference £20,001

To be reviewed September 2017